



Curriculum Overview

Mathematics

- Joining in with number rhymes.
- Looking closely at objects and noticing differences.
- Develop counting-like behaviour
- Listen to number names in rhymes and song

UW

- Children pointing at old photos and saying, "What's that?".
- Looking at photographs of themselves, parents, or grandparents from the recent past.
- Using their senses to explore religious items, sounds, or places, like feeling a special cloth or listening to music from different cultures.
- Experiencing and learning about different festivals (like Diwali, Christmas, Eid) through crafts, songs, and food to understand joy and special times.

Literacy

- Interested in books and rhymes
- Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- Use their thumb and index finger (pincer grasp) to pick up small items, though the "power side" of the hand often remains active or clenched
- Move from a palmar grasp to a digital-pronate grasp, where all fingers are holding the pencil and palm is facing downwards. The elbow and wrist stay in a fixed position; movement comes from the arm

EAD

- Begin to describe sounds and music imaginatively.
- Sing and chant with and to others.
- Reproduce songs in individual ways.
- Use everyday materials to explore, understand and represent their world.

Early Start
Autumn Term
All About Me

Personal, Social and Emotional Development

- Builds relationships with special people but may show anxiety in the presence of strangers
- Is becoming more able to separate from their close carers and explore new situations with support and encouragement from another familiar adult
- Is calmed by a key person/ find way to calm themselves with support from their key person.
- Express a range of emotions.

Communication and Language

Listening and Attention

- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
- Recognises and responds to many familiar sounds.

Speaking

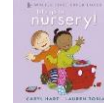
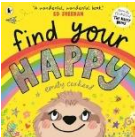
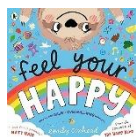
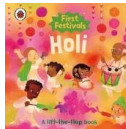
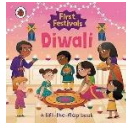
- Make themselves understood and become frustrated when they can't.
- Say the sounds p, b, t, d, m, n and w in words when they are talking.

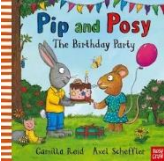
Vocabulary

- Uses different types of everyday words (nouns, verbs and adjectives, e.g. banana, go, sleep, hot).

Physical Development

- Sit comfortably on a chair with both feet on the ground.
- Begin to understand and choose different ways of moving.
- Sit on a push-along wheeled toy, use a scooter or ride a tricycle.
- Develop likes and dislikes and try a wider range of foods with different tastes and textures.
- Build independently with a range of appropriate resources.

Learning Theme	Book Choice
Settling in – Families	   
Myself	
Feelings	 
Autumn & seasonal colours (red / orange)	  
Autumn & seasonal colours (brown)	 
Celebrations – Divali (08.11.26)	 
Celebrations – Bonfire Night (05.11.26) Fire service	  

World Nursery Rhyme week – 9.11.26	
Fairy Tales week	
Celebrations – Birthdays	 
Celebrations – Christmas	 