

Year 6 Writing Progression Map

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonic and whole word spelling	Spell common exception words: accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest, ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	Spell common exception words: accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol, apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	Spell common exception words: according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system, appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	Spell common exception words: achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature, attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	Spell common exception words: aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	Spell common exception words: Embed all year 5 and 6 common exception words.
	Words with the short vowel sound /i/ spelled 'y' Words with the long vowel sound /igh/ spelled 'y'	Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' or 'ow'	Words with the /f/ sound spelled 'ph' Words with origins in other countries and languages	Words with 'tial' Words beginning with 'acc-' Words with the suffix '-ably'	Words with the suffix '-ibly' Words ending in '-ent' and '-ence'	Embed all year 6 spelling rules.

	Adding the prefix 'over-' Words with the suffix '-ful'	Words with a 'soft c' spelled 'ce' Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Words with unstressed vowel sounds Words with 'cial'/shul/ after a vowel	Words with the suffix '-ible'	Words ending in '-er', '-or' and '-ar'	
	Use dictionaries to check the spelling and meaning of words.					
Grammar and punctuation Yr 6	Use semicolons, colons or dashes to mark boundaries between independent clauses Use a colon to introduce a list Use cohesive devices such as grammatical connections and adverbials	Use ellipsis Use vocabulary and structures that are appropriate for formal speech and writing, Use the subjunctive forms in more formal writing	Use expanded noun phrases to convey complicated information concisely Use modal verbs and adverbs to indicate degrees of possibility. Use layout devices accurately (eg headings, sub-headings, columns, bullets, or tables, to structure text)	Use passive verbs to affect the presentation of information in a sentence Punctuate bullet points consistently	Use informal and formal language Use synonyms and antonyms	Embed all year 6 grammar and punctuation.
	On-going Year 6 skills (already taught in previous year groups): • Use a thesaurus to improve and expand vocabulary choices. • To punctuate all speech accurately and use it to convey character and advance action. "Speech," dialogue tag. Dialogue tag, "speech."					

	"Speech," dialogue tag, "speech." "Speech," dialogue tag. "Speech." • Use verb tenses correctly and accurately throughout their writing. • Use pronouns to build cohesion across a piece of writing. • Build cohesion using a range of sub-ordinating and co-ordinating conjunctions.
Figurative Language	Sensory Language (Use of the senses) Onomatopoeia Alliteration Simile Metaphor Personification Hyperbole Idiom Symbolism Using imagery with confidence
Composition & Planning	Compose sentences orally before writing. Maximum of 5 plots points with a maximum of five sentences per plot point to increase writing stamina. Children to allocate writing skill lenses to plot points independently (no more than 3). Increasing complexity of writing skill should be evidenced.
Editing	E1 (revise) common exception words, punctuation E2 (review) *. * E3 (reimagine) ^
Transcription	Write from memory simple sentences dictated by the teacher that include words and punctuation already taught.
Handwriting	Increase the legibility and consistency of their handwriting. Practise writing spellings using joined handwriting.
Vocabulary	Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points