

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonic and whole word spelling	Spell common exception words: appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable	Spell common exception words: accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth	Spell common exception words: ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	Spell common exception words: accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	Spell common exception words: achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	Spell common exception words: afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
	Words ending in '-tious' and '-ious' Words ending in '-cious' Words ending in '-cial' Words ending in '-tial' Adverbs of possibility and frequency	Words ending in '-ance' and '-ancy' Words ending in '-ent' and '-ence' Words ending in '-able' and '-ible' Words ending in '-ably' and '-ibly'	Words ending in '-ant' Words ending in '-able', where the 'e' from the root word remains Words that are adverbs of time Words with 'silent' letters	Words with 'ie' after 'c' Words where 'ei' can make an /ee/ sound Words with suffixes where the base word ends in 'fer' Words with 'silent' first letters	Words where 'ough' makes an /or/ sound Words containing 'ough' Words that are homophones or near homophones	Words with hyphens Embed year 5 spelling rules
Use dictionaries to check the spelling and meaning of words.						

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Grammar and punctuation	Use devices to build cohesion, including adverbials of time, place and number Use commas after fronted adverbials	Use relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun Using brackets, dashes, commas to indicate parenthesis.	Use expanded noun phrases to convey complicated information concisely Use commas to clarify meaning or avoid ambiguity.	Use modal verbs or adverbs to indicate degrees of possibility	Use the perfect form of verbs to mark relationships of time and cause Convert nouns or adjectives into verbs.	Use past, present and future tenses correctly including the simple, progressive and perfect verb forms. Embed year 5 grammar
	Use a thesaurus to improve and expand vocabulary choices. Use verb tenses correctly and accurately throughout their writing. To punctuate all speech accurately and use it to convey character and advance action. "Speech," dialogue tag. Dialogue tag, "speech." "Speech," dialogue tag, "speech." "Speech," dialogue tag. "Speech."					
Figurative Language	Sensory Language (Use of the senses) Onomatopoeia Alliteration Simile Metaphor Personification Hyperbole					
Composition &	Compose sentences orally before writing. Describe settings, characters and atmosphere using a range of figurative language for effect (alliteration, simile, metaphor, onomatopoeia, personification). Use formats to present non-fiction, including a range of organisational devices.					

Planning	Write narratives with a well-structured plot to engage the reader and with cohesion between paragraphs. Write for a range of purposes and audiences, selecting vocabulary more precisely to show a good awareness of the reader. Maximum of 5 plots points with a maximum of five sentences per plot point to increase writing stamina. Children to allocate writing skill lenses to plot points independently (no more than 3). Increasing complexity of writing skill should be evidenced.					
Editing	E1 (revise) common exception words, punctuation E2 (review) *. * E3 (reimagine) ^					
Transcription	Write from memory simple sentences dictated by the teacher that include words and punctuation already taught.					
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Handwriting	Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. Fourth join - join to letters with hooks, lines and loops: ga, ge, gi, gl, go, gr, gs, gu, wh, ya, ye, yi, yo, yu Consolidate all four handwriting joins. Practise writing spellings using joined handwriting.		Increase the legibility and consistency of their handwriting. Practise writing spellings using joined handwriting.			
Vocabulary	Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity					