

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonic and whole word spelling	Spell common exception words: strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	Spell common exception words: favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	Spell common exception words: extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	Spell common exception words: surprise, separate, group, height, potatoes, though, particular, through, caught, woman	Spell common exception words: guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward	Spell common exception words: Embed all year 3 and 4 common exception words.
	Homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'il-', 'im-' and 'ir-' Words with the prefix 'sub-' meaning 'below' or 'further divided' Words with the prefix 'inter-' meaning 'between' or 'among'	Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound	Words ending in '-ous' Words ending in '-ous' incl. those where 'ge' from the base word remains Words where a suffix is added to words ending in 'y' Words ending in '-ious' and 'eous'	Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner Words that are plurals with possessive apostrophes	Homophones Words where 'au' makes an /or/ sound Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real' Words containing 'phon' and 'sign'	Words with the prefixes 'super-', 'anti-' and 'auto' Words with the prefix 'bi-' meaning 'two' Embed all year 4 spelling rules.
Use the first two or three letters of a word to check the spelling in a dictionary.						

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Grammar and punctuation	Use and punctuate direct speech (include action tags when these have been embedded): "Speech," dialogue tag, "speech." "Speech," dialogue tag. "Speech." Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Extend noun phrases, including with prepositions Use commas after fronted adverbials Use standard English verb inflections (I did vs I done)	Embed the accurate use of co-ordinating conjunctions: and, or, so, but, yet, nor, for. Use a wider range sub-ordinating conjunctions (including at the start of sentences): if, because, when, as, although, after, before, while, until, since	Indicate possession by using the possessive apostrophe with singular and plural nouns	Use past, present and future tenses correctly including the simple, progressive and perfect verb forms. Embed year 3 and 4 grammar	Embed year 3 and 4 grammar
Figurative Language	Sensory Language (Use of the senses) Onomatopoeia Alliteration Simile and metaphor					
Composition & Planning	Compose sentences orally before writing. Write effectively and coherently for different purposes drawing on their reading to inform the vocabulary and grammar of their writing. Describe setting and characters using expanded noun phrases and increasingly complex writing skills. Use sub-headings in non-fiction writing. Use a maximum of 5 plots points with a maximum of four sentences per plot point to increase writing stamina.					

	Organise paragraphs around a theme or topic showing a change of time, place and topic and make logical links between these. Children to allocate writing skill lenses to plot points independently (no more than 3 lenses).					
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Editing	E1 (revise) letter formation, common exception words, punctuation E2 (review) *. * E3 (reimagine) ^					
Transcription	Write from memory simple sentences dictated by the teacher that include words and punctuation already taught.					
Handwriting	Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. First join - diagonal join from letters with descenders: qu, pu, pa, pe, pi, pl, po, pr, ps Second join - horizontal join: oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz		Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. Second join - horizontal join: ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vs, vu, wa, wi, wn, wo, ws, wu, wy Second join - horizontal join to the letter 'e': oe, re, ve, we		Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. Third join - diagonal join from a letter with an ascender/descender to a letter with an ascender/descender: Lb, kl, ll, ph, pl, pt, bl, th, tt Third join - horizontal join to a letter with an ascender: ob, oh, ok, ol, ot, rt Fourth join - join to letter with hooks, lines and loops: ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu	
Vocabulary	Determiner, pronoun, possessive pronoun, adverbial					