

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonic and whole word spelling	Spell common exception words: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	Spell common exception words: centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore	Spell common exception words: build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	Spell common exception words: address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	Spell common exception words: accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter	Spell common exception words: special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
	Spell words where digraph 'ow' makes /ou/ sound. Spell words where digraph 'ow' makes /u/ sound. Spell words where 'y' makes /i/ sound. Spell words with suffix : -ture, -sure	Spell words with prefixes: re, dis, mis. Spell words with suffixes -ed, -er, -ing after multisyllabic words e.g. developer, developed, developing.	Spell words with graphemes 'ai' and 'aigh'. Spell words with graphemes 'ei' and 'eigh'. Spell words where the 'ey' grapheme makes /ai/ sound. Words with suffix: -ly, Spell homophones: great, grate, mane, main, meet, meat, grown, groan, missed, mist	Words ending in -al. Words ending in -le. Words ending in '-ly' where the base word ends in 'le' Words ending in '-ly' where the base word ends in '-ic' Words ending in '-ly'; exceptions	Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and '-que' Words where the digraph 'sc' makes a /s/ sound Spell homophones: bawl, ball, break, brake, mail, male, fair, fare, berry, bury	Words ending in -sion. Embed all year 3 spelling patterns.
Use the first two or three letters of a word to check the spelling in a dictionary.						

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grammar and punctuation	Use the correct form of 'a' or 'an'. Use nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. Use noun phrases for description and modification.	Use adverbs and prepositions to express time and cause (and place) Use a wider range of co-ordinating conjunctions: and, or, so, but, yet, not, for	Accurately use and punctuate direct speech (add action tag when these are embedded). "Speech," dialogue tag. Dialogue tag, "speech." Use a wider range of sub-ordinating conjunctions (incl at the start of sentences): if, because, when, as, although, when, after	Use present and past tenses correctly including the simple, progressive and perfect verb forms.	Embed year 3 grammar and punctuation (including use of apostrophes).	Embed year 3 grammar and punctuation (including use of apostrophes).
Figurative Language	Sensory Language (Use of the senses) Onomatopoeia Alliteration Simile					
Composition & Planning	Composing sentences orally before writing. Write effectively and coherently for different purposes drawing on their reading to inform the vocabulary and grammar of their writing. Describe setting and characters using expanded noun phrases. I can use sub-headings in non-fiction writing. Use paragraphs to structure writing. Use a maximum of 5 plots points with a maximum of four sentences per plot point to increase writing stamina.					

	Children to allocate writing skill lenses to plot points independently (no more than 3 per plot point).					
6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Editing	E1 (revise) letter formation, common exception words, punctuation, words using GPCs already taught E2 (review) *. *				E1 (revise) letter formation, common exception words, punctuation, words using GPCs already taught E2 (review) *. * E3 (reimagine) ^	
Transcription	Write from memory simple sentences dictated by the teacher that include words and punctuation already taught.					
Handwriting	Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. First join - diagonal join to letters with ascenders and descenders: sb, sh, sk, sl, st, sp, el, eb, eh, ek, el, et, ih, ik, ill, it, ig, ip, mp, np, nd, ug, up, ub, uh, uk, ul, ut		Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. First join - diagonal join from letters with ascenders: da, di, do, du, dy ha, he, hi, ho, hu, ka, ke, ki, ko, ku la, le, li, lm, lo, lp, lu, bu, ba, be, bi, bo, br, bs		Increase the legibility and consistency of their handwriting. Join letters with diagonal and horizontal strokes. First join - diagonal join to the letter 'c': ac, ec, ic, lc, uc First join - diagonal join to the letter 's': as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us First join - diagonal join to the letter 'e': ae, ce, de, ee, he, ie, ke, le, me, ne, ue	
Vocabulary	Adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas					