

Year 1 Writing Progression Map

6 weeks per half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonic and whole word spelling	Spell common exception words: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Spell common exception words: their people oh your Mr Mrs Ms ask* could would should our house mouse water want	Spell common exception words: any many again who whole where two school call different thought through friend work	Spell common exception words: once, laugh, because, eye	Spell common exception words (review): eye, sure, pure, said, were, one, says, here, today, their, people, your, any, many, who, whole, two, thought, through, friend, once, are, because, laugh	Spell common exception words: busy beautiful pretty hour move improve parents shoe
	Review Phase 3 GPCs: ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -es words with two or more digraphs e.g. queen thicker Phase 4: CVCC CCVC CCVCC	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large

	CCVC Phase 4 with long vowels Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review longer words	/yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant	/sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
	Name letters of the alphabet in order	Use suffix -ing and -ed	Use prefix -un.	Write the days of the week accurately	Using s or -es for plurals	Use suffix -er and -est
	Make phonetically plausible attempts when spelling new words.					
Grammar and Punctuation	Combine words to make sentences Separate words with spaces Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.	Punctuate sentences using a capital letter and a full stop.	Write sentences to form short narratives.	Punctuate sentences using a capital letter and a full stop or question mark. Join words and clauses using "and".	Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.	Embed all year 1 grammar

Figurative Language	Sensory Language - Use of the sense lenses (Yr 1) Onomatopoeia (Yr 1)
Composition & Planning	Compose a sentence orally before writing it. Write simple sentences that are sequenced and make sense to the reader. Maximum of 5 plot points with one sentence per plot point. Writing skill lenses provided by the teacher.
Editing	Read aloud a sentence clearly to check that it makes sense. E1 (revise) letter formation, taught common exception words, GPCs already taught, punctuation
Transcription	Write from memory simple sentences dictated by the teacher using GPCs and common exception words already taught.
Handwriting	Sit at a table holding the pencil comfortably and correctly. Form lower case letters in families: c,o,a,d,g,q,e,s l,i,t,u r,b,n,h,m,k,p v,w,x,z f,j,y Form capital letters in families: H T F E L I U P D G J B O C U A K M N W V Form digits 0-9
Vocabulary	letter, capital letter, word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark, noun, adjective, verb, conjunction