



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top up swimming	70% of cohort achieved required standard.	Surveys showed that some of our pupils were not able to attend after schools clubs, so we should offer before school and lunchtime opportunities too.
Sports coaches mentoring teachers	Teachers all delivering full sessions by the end of the year. Monitoring recognised stronger performance, especially in games.	
Development of assessment		
Involvement in extra-curricular activities	Increase of 42 pupils involved in extra-curricular activities, compared to previous year. Clubs available in all year groups.	
Involvement in competitive events	Attended all key sports competitions offered through SSSP.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Inclusions, engagement and school culture: being active enthusiastically promoted with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils. Implement OPAL as a model to achieve this. Play leader to engage with reluctant participants to engage in games.	Active play leaders Play leader All pupils to access at least 30 minutes of active play every lunchtime.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Gradual implementation of OPAL – fully supported. Play leader identifies and works with disengaged pupils – monitoring shows decrease in need.	£8893
Implement a range of CPD and team-teaching opportunities as part of a needs-led staff development plan to include high quality, externally provided training, supporting resources and teaching aids. This training will ensure that ALL pupils are able to develop their	CPD through PPP and SSSP training for teachers and lunchtime supervisors	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Support shifted, so teachers take more lead in lessons.	£1577

skills, imagination and creativity across a range of sports and activities and support pupils in the knowing the next steps of their learning journeys. Assessment for learning will be embedded with peer assessment and collaborative learning integral to all lessons. Model lessons from lead professionals / team teaching / coaching.				
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the National Curriculum Equipment is suitable for sports clubs to use.	Additional swimming for pupils in Reception, Y1 and Y2, plus those not achieving end of KS2 standard.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils tested and top up offered to those not achieving standard.	<i>£3000</i>
Use sports coaches to deliver extra-curricular sports clubs and to attend inter-school competitions. SSSP subscription		Key indicator 5: Increased participation in competitive sport	Monitoring of clubs and involvement in inter-school competition.	<i>£6090</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased physical activity for all pupils Increased staff confidence Top up swimming Increased participation in extra-curricular clubs and sporting competitions.	OPAL launched and play leader utilised to engage pupils. Staff are confident to teach PE lessons. Scheme supports planning and has built in CPD. Affected by pool mechanical issues. Increase in participation in both clubs and competitions from previous year.	OPAL needs time to develop, following action plan (2 year programme) 3 new teachers for 24-25 and change of year groups for others. Further support needed. Work being undertaken to protect the long-term future of the swimming pool. Having the facility on site enables swift intervention and top up lessons. All teachers involved in leading clubs, in addition to external providers.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming coach employed

Signed off by:

Head Teacher:	<i>Simon Russell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Danby</i>
Governor:	<i>Hayley Burke</i>
Date:	20.07.24