

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-£1,538
Total amount allocated for 2021/22	£ 19490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19560
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,022

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78.2%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18022		Date Updated: 21/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Ensure all children pass curriculum swimming goals by promoting swimming Reception to Year 2 ready for Year 3 curriculum swimming year.</p> <p>Ensure all pupils get opportunities to get physically active – particularly in KS2 through whole school and whole class events as well equal opportunities to represent the school at sport events.</p> <p>- External coaches offer afterschool clubs</p> <p>All pupils have access to good quality equipment during lessons, break times, lunch times and during clubs</p>	<p>Top up swimming for pupils who don't meet curriculum swimming goal</p> <ul style="list-style-type: none"> - Participate in whole school events - Sports day <p>- KS2 classes get the opportunity to attend whole class sports festivals and giving the option of participating in in develop and compete SSSP events</p> <p>Giving all pupils equal opportunities to participate in sports events Ensure all pupils are involved in events and/or clubs yearly through tracking</p> <p>Equipment maintenance</p> <p>Equipment replaced when faulty/broken</p>	<p>Top up swimming £1907</p> <p>Swimming lesson equipment £97</p> <p>Equipment for PE lessons £97</p> <p>Sport equipment maintenance: £130</p>	<p>20 children who did not pass did top up swimming</p> <p>44.83% of Year 3 children have passed the curriculum swimming</p> <p>All children in KS2 have been involved in sports festivals and all pupils have participated in sports day.</p> <p>Quality equipment= safe and ready to use.</p> <p>Encourages care for equipment.</p>	<p>Continue to promote swimming in non curriculum year groups to ensure they pass swimming in Year 3.</p> <p>Ensure all children try extra-curricular activity throughout their school life</p> <p>Ensuring target groups of less active pupils are identified, consulted and offered appropriate opportunities to support their active participation.</p> <p>Monitor equipment to ensure pupils have access to good quality equipment during lessons, break times, lunch times and during clubs</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 78.47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils have an active role in the school's PE curriculum, competitive sport and ensuring the quality of physical activity and active play around the school</p> <p>Use high quality coaches to enhance the curriculum and extend children's experiences.</p> <p>Raise sport profile in local community</p>	<p>KS2 play leaders support KS1 with active play times</p> <p>Sports leaders in each class</p> <p>Improve staff PE knowledge and skills with support from coaches</p> <p>Advertise local clubs and sports events on class dojo</p> <p>Get school community involved in Solihull sports partnership events</p> <p>Celebrate sport and active successes and participation in newsletter and through certificates in assembly</p>	<p>Coaches Specialising in sport coach: £325</p> <p>Old Edwardians Youth Rugby: £1050</p> <p>Football Skills School: £2278</p> <p>Toddler tennis: £882.5</p> <p>West Warwickshire Tennis Club: £357.50</p> <p>High-flyers: £3407</p> <p>Coach travel to events: £1015</p> <p>Letting offset for curriculum teaching: £4827</p>	<p>All children in KS2 have been involved in sports festivals</p> <p>Play leaders have attended training and have supported KS1 playtimes throughout the year.</p> <p>Rugby, gymnastic, dance, football, tennis, multi-skills, tri-golf and cricket coaches.</p> <p>Lots of pupils have joined clubs that the coaches run after school based on their enjoyment of the PE Sessions.</p> <p>Langley Primary School won the Solihull Active Together Parks challenge from families being in involved scanning QR codes in local parks.</p> <p>As a school we have participated in lots of festivals and competitions. We won the Outdoor Adventures and Activity Year 4 Festival.</p> <p>We have promoted the impact and results that PE, school sport and physical activity is having within school to, parents and carers. This ensures they understand and can be more involved and proud of the school community.</p>	<p>Ensure continuous review and engagement of pupils to ensure the curriculum is founded on strong principles, achieves its outcomes and provides relevance and purpose for pupils' lives.</p> <p>Do pupil interviews to gather information about impact of being physically active on physical, social and emotional health.</p> <p>Complete whole school Active School Planner</p> <p>Encourage pupils to take sports leadership roles such as sports councilor.</p> <p>Continue to use coaches next year</p> <p>Review coach lesson delivery to ensure it remains innovative and high quality and challenges all pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				10.04%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>CPD to improve knowledge, skills and confidence with importance of physical active and active play.</p> <p>CPD with coaches</p>	<p>CPD for: staff, playground leaders and lunchtime supervisors</p> <p>Team teaching with sports coach</p> <p>Use Primary PE scheme in place for all units of work</p> <p>PE lead to attend PE lead conferences termly</p>		<p>Funding allocated:</p> <p>Primary PE Planning Scheme:</p> <p>£890</p> <p>Supply:</p> <p>£919</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>CPD from watching Coaches. From staff survey, staff feel they learn a lot from watching coaches.</p> <p>Scheme allows staff to teach high quality lessons.</p> <p>PE lead attended PE lead conferences in Autumn and Summer term.</p>	<p>Sustainability and suggested next steps:</p> <p>Focus on looking at PE assessment to ensure assessment is consistent and fair. Look at how it takes place and how it can be more consistent.</p> <p>Review lesson delivery to ensure it remains innovative and high quality and challenges all pupils.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Use SSSP package to take part in a variety of sports and activities: Dodgeball, Bowling, Basketball, Cross country, Rounders, Football, Cricket, Tri-golf</p> <p>Offer wide variety of afterschool clubs: Dance, gymnastics, football, tennis, multi-skills, performing arts</p>	<p>Plan opportunities for all Year groups to experience different sports and activities in PE scheme lessons and with high quality coaches.</p>		<p>Funding allocated:</p> <p>£0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All pupils have had opportunities to have coaching from a specialized coach from Reception to Year 6 in a variety of sport: Football, tennis, gymnastics, rugby, multi-skills, dance</p>	<p>Sustainability and suggested next steps:</p> <p>Review whole school PE curriculum to ensure KS1 and KS2 fundamental PE skills are covered and a variety of activity is done in a way that pupils can build on it by repeating in at least 2 year groups.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use SSSP package to take part in festivals and competitions regularly	<p>Increase numbers of pupils participating in competitions and festivals</p> <p>Use activity tracker to pupils get equal opportunities</p> <p>Explain types of competitions and festivals – develop, engage, compete to staff and parents to ensure all pupils get equal opportunities</p>	£0	<p>Staff have a good awareness about the types of festivals/competitions meaning the right pupils attend them.</p> <p>Pupils are given equal opportunities and lots of whole class opportunities to take part in events</p>	Continue to record the impact of high-quality PE, physical activity and school sport on the achievement of the most disadvantaged, especially those identified in the school development plan.

Signed off by	
Head Teacher:	Simon Russell
Date:	July 2023
Subject Leader:	Hannah Danby
Date:	July 2023
Governor:	Sue McCutcheon
Date:	July 23